Snapshot report

Under the agreement for 2014
Bartle Frere State School received $5,190

Our full 2014 agreement can be found here: https://bartlefreress.eq.edu.au

Our school strategies are showing substantial progress toward our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- To further strengthen explicit instruction pedagogy through a clearly defined improving teaching system including consistent and targeted professional development. Improvement in teacher delivery identified through Principal observations, articulated in teacher performance plans and using the National Professional Standards for Teachers as a guide. (http://www.teacherstandards.aitsl.edu.au/Standards/Standards/AllStandards) (Refer Standards 3.1, 3.2, 3.3, 3.5, 3.6 & 3.7)
- Further embed explicit teaching of reading strategies through CARS and STARS program and Jolly Phonics program.
- To deliver high quality differentiated learning experiences to all students.
- Targeted PD for staff in the areas of explicit instruction (Archer & Hughes), differentiation and the teaching of reading in the early years.
- 1:1 reading before school.
- Continue to gather baseline data (sight words, PM benchmark & STARS) to monitor each students progress and provide feedback every 5 weeks. (Visible Learning – Hattie)

Data gathered shows:

- 100% of students in P-3 made improvement in PM Benchmarks
- 67% of Prep students have achieved school target for PM Benchmarks
- 50% of Year 3 students met NMS in Literacy in 2014