

# Investing for Success

**Under this agreement for 2022  
Bartle Frere SS will receive**

**\$5,746\***

## This funding will be used to

- Increase the percentage of students from Year P-6 achieving a 'B' standard or above in English from 62.5% in Semester 2 2021 to 85% in Semester 2 2022.
- Increase the percentage of students from Year P-6 achieving a 'B' standard or above in Mathematics from 62.5% in Semester 2 2021 to 85% in Semester 2 2022.
- Maintain the percentage of students achieving their reading age or above in PM and PAT at 100% from 2021 to 2022.
- Increase U2B NAPLAN Spelling and Writing from 16.67% in 2021 to 50% in 2022.

## Our initiatives include

- Using the Before/After/After/End Moderation Cycle and the National Curriculum within the C2C P-6 Curriculum Planning Model, collaborate with Russell River cluster teachers to unpack the writing demands of the curriculum.
- Within the cluster, collaborate to plan, teach, assess, and report on the English Achievement Standards across all year levels.
- Develop staff capability to embed feedback using formative assessment to students in the Teaching and Learning Cycle based on the demands of the curriculum.
- Increase staff repertoire of effective teaching the Big 6+1 Writing strategies across all key learning areas.

## Our school will improve student outcomes by

| Action   | Cost      |
|--|-----------|
| Engage teaching team in Quality Teaching and Learning development through an iterative moderation process and the use of the C2C P-6 Curriculum Planning Model English units and feedback to students. | \$1200.00 |
| Purchase Big 6 professional development training and resources to enhance the teaching of reading through the curriculum.  | \$500.00  |
| Purchase Teacher Aide hours to support intervention & extension teaching and learning support for literacy & numeracy.   | \$3046.00 |
| Purchase updated resources to support and enhance differentiated student learning.   | \$1000.00 |



**Chris Lees**  
Principal  
Bartle Frere SS

Director-General  
Department of Education

