

Bartle Frere State School

School review conducted 14 to 16 November 2022

Every Queensland state school is reviewed by the Department of Education at least once every four years. School reviews provide important feedback to support schools in continuing to deliver quality education and improve learning outcomes for students.



Review highlights

- ✓ Mutually respectful relationships are an integral component of the school's culture.
- ✓ A culture of inquiry and innovation is apparent, valuing creative exploration and independent learning.
- ✓ The school is actively involved in the 'Opening the Gate' program.
- ✓ The active and enthusiastic Parents and Citizens' Association works closely with the school.



Consultation



Total of 33 interviews



8 community members and stakeholders



14 school staff



7 students



4 parents and carers

Each school review generates a number of key improvement strategies to inform continuous improvement in all state schools. The next steps are...

- ➔ Enhance processes for collaboratively developed opportunities for watching others work, modelling, coaching, observation and feedback across cluster schools.
- ➔ Collaboratively develop and implement processes to determine and quality assure agreed pedagogical practices to drive optimal outcomes for the full range of students.
- ➔ Embed further consistent approaches to refine the implementation of student learning goals into accessible, aspirational student-friendly terminology.
- ➔ Explore further opportunities to enhance literacy resources to deepen and individualise student improvement.

For more information about school reviews, go to www.schoolreviews.education.qld.gov.au